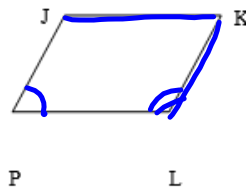


# Warm-up

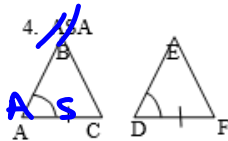
Name the included Angle.

1. JK and KL  
 $\angle JKL$   $\angle K$
2. KL and LP  
 $\angle KLP$   $\angle L$
3. JP and JK  
 $\angle PJK$   $\angle J$

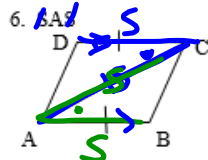


$\overline{PL}$

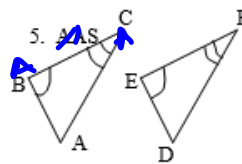
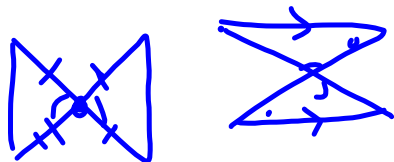
State the third congruence to prove the two triangles congruent.



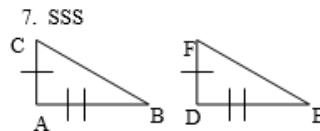
$\angle C \cong \angle F$



$\angle DCA \cong \angle BAC$



$\overline{BA} \cong \overline{ED}$   
 $\overline{AC} \cong \overline{FD}$



$\overline{CB} \cong \overline{FE}$

**Quiz!!!**


**You have 30 minutes to complete your quiz.**

**NO CELLPHONES at any time during the class. Place phone in the holder.**

Triangle Inequality Theorem

In order for a triangle to be constructed, the sum of any 2 sides must be greater than the 3<sup>rd</sup> side.

EXAMPLES: Determine if the following sides will make a triangle.

- |             |  |   |
|-------------|--|---|
| 1. 8, 9, 10 | <u>yes</u> or no   | <u><math>8+9 &gt; 10</math></u> <u><math>9+10 &gt; 8</math></u> <u><math>8+10 &gt; 9</math></u> |
| 2. 1, 1, 2  | yes or <u>no</u>   | <u><math>1+1 &gt; 2</math></u>  |
| 3. 6, 6, 10 | <u>yes</u> or no   | <u><math>6+6 &gt; 10</math></u> <u><math>6+10 &gt; 6</math></u> <u><math>6+10 &gt; 6</math></u> |
| 4. 3, 5, 7  | <u>yes</u> or no  | <u><math>3+5 &gt; 7</math></u> <u><math>5+7 &gt; 3</math></u> <u><math>3+7 &gt; 5</math></u>    |
| 5. 4, 4, 4  | <u>yes</u> or no   | <u><math>4+4 &gt; 4</math></u>  |

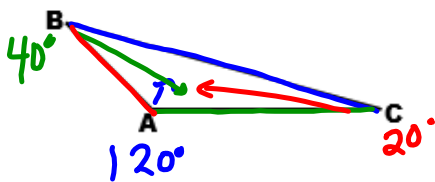
-----  
**Given the sides of 3 and 7, what is the range for the third side?**

$$3+7=10$$

$$7-3=4 \quad 4 < X < 10$$

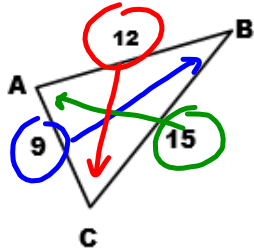
\*\*\*\*\* In a triangle the longest side is opposite the largest angle, and the shortest side is opposite the smallest angle.

EXAMPLE 6:  $\angle A = 120^\circ$ ,  $\angle B = 40^\circ$ ,  $\angle C = 20^\circ$



Largest side:  $\overline{BC}$   
 Smallest side:  $\overline{BA}$

EXAMPLE 7  
 List the angles from small to large.



Angles:  $\angle B$ ,  $\angle C$ ,  $\angle A$

## Homework Answers:

**Be ready with a question if you have one.**

Answers to Assignment (ID: 1)

- |   |   |   |   |
|---|---|---|---|
| 1) Yes  | 2) Yes  | 3) Yes  | 4) Yes  |
| 5) Yes  | 6) $3 < x < 15$                                   | 7) $4 < x < 20$                                   | 8) $1 < x < 13$                                   |
| 9) $5 < x < 19$                                   | 10) $6 < x < 18$                                  | 11) $\overline{VW}, \overline{WX}, \overline{VX}$ | 12) $\overline{LM}, \overline{KL}, \overline{KM}$ |
| 13) $\overline{XW}, \overline{XV}, \overline{WV}$ | 14) $\overline{UW}, \overline{VW}, \overline{UV}$ | 15) $\overline{TU}, \overline{UV}, \overline{TV}$ | 16) $\angle D, \angle B, \angle C$                |
| 17) $\angle W, \angle V, \angle U$                | 18) $\angle F, \angle G, \angle H$                | 19) $\angle G, \angle F, \angle E$                | 20) $\angle H, \angle F, \angle G$                |

$$\textcircled{9} \quad 7, 12$$

$$7 + 12 = 19$$

$$12 - 7 = 5$$

# Relationships In Triangles

A midsegment of a triangle is a segment that joins the midpoints of two sides of the triangle. Every triangle has three midsegments, which forms the midsegment triangle.

The Midsegment is:

- Parallel to one side of the triangle
- Is half the length of the parallel side
- Connects to the midpoints

midseg =  $\frac{1}{2}$  // side

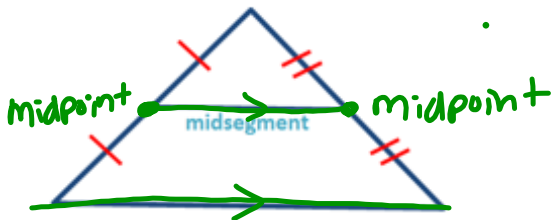
**Triangle Midsegment Theorem:** A midsegment of a triangle is parallel to a side of the triangle, and its length is half the length of that side.

$$\overline{AB} = 2 \cdot \overline{EF}$$

$$\overline{DF} = \frac{1}{2} \cdot \overline{AC}$$

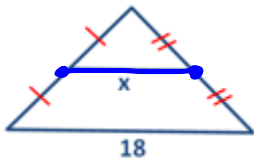
$$\triangle ABC = 2 \cdot \triangle DEF$$

$$\triangle DFE = \frac{1}{2} \cdot \triangle ABC$$



Practice:

A. Solve for x:

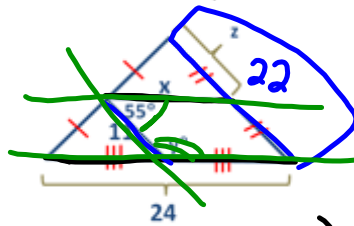


midseg =  $\frac{1}{2}$  // side

$$x = \frac{1}{2}(18)$$

$$x = 9$$

B. Solve for x, y, and z:



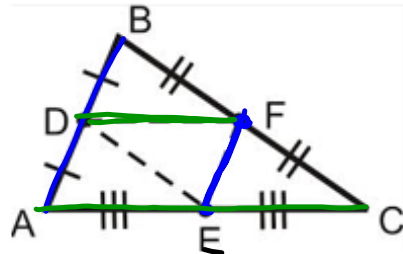
$$x = \frac{1}{2}(24)$$

$$x = 12$$

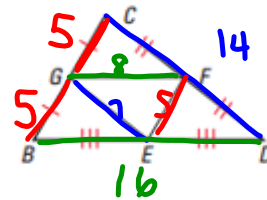
$$z = 11$$

$$55 + y = 180$$

$$y = 125$$



C. Given  $CD = 14$ ,  $GF = 8$ , and  $GC = 5$ , the perimeter of  $\triangle BCD$ .

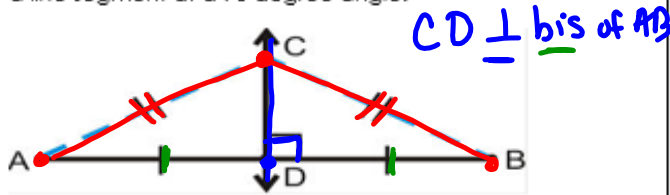


perimeter  $\triangle BCD = 40$

$$5 + 5 + 14 + 16$$

Per. of  $\triangle GFE = 20$

If you remember from Day 1, perpendicular bisectors are lines, line segments, or rays that intersect at the midpoint of a line segment at a 90 degree angle.

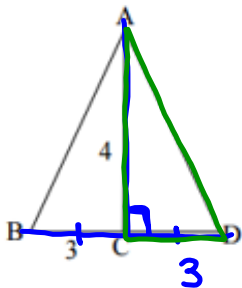


**Perpendicular Bisector Theorem:** If a point is on the perpendicular bisector of a segment, then it is equidistant from the endpoints of the segment.

$$\overline{AC} \cong \overline{BC}$$

**Converse of the Perpendicular Bisector Theorem:** If a point is equidistant from the endpoints of the segment, then it is on the perpendicular bisector of the segment.

A. Find AD if AC is the perpendicular bisector to BD.



$$a^2 + b^2 = c^2$$

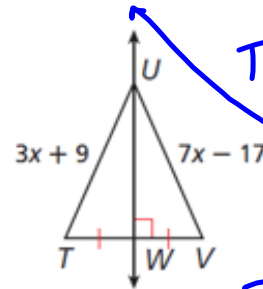
$$4^2 + 3^2 = AD^2$$

$$16 + 9 = AD^2$$

$$\sqrt{25} = \sqrt{AD^2}$$

$$5 = AD$$

B. Find TU



$$TU = 3x + 9$$

$$TU = 3(6.5) + 9$$

$$TU = 28.5$$

$$3x + 9 = 7x - 17$$

$$\begin{array}{r} -3x \phantom{+ 9} \\ \hline 9 = 4x - 17 \\ +17 \phantom{+ 9} \\ \hline 26 = 4x \\ \frac{26}{4} = \frac{4x}{4} \end{array}$$

$$x = 6.5$$

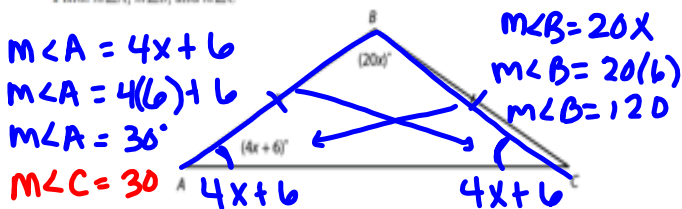


**Triangle Sum Theorem**-The sum of the interior of a triangle is 180 degrees

**Exterior Angle Theorem:** The measure of an exterior angle of a triangle is equal to the sum of the measures of its remote interior angles.

Examples:

Find:  $m\angle A$ ,  $m\angle B$ , and  $m\angle C$



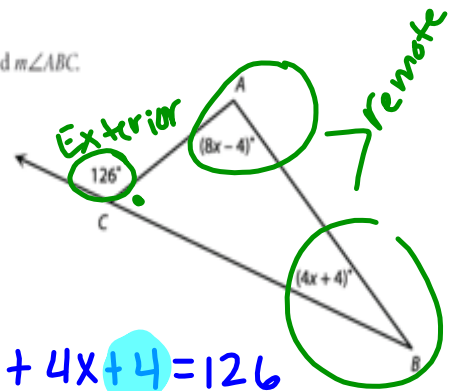
$$20x + 4x + 6 + 4x + 6 = 180$$

$$28x + 12 = 180$$

$$28x = 168$$

$$x = 6$$

Find  $m\angle CAB$  and  $m\angle ABC$



$$8x - 4 + 4x + 4 = 126$$

$$\frac{12x}{12} = \frac{126}{12}$$

$$x = 10.5$$

$$m\angle CAB = 8x - 4$$

$$m\angle CAB = 8(10.5) - 4$$

$$m\angle CAB = 80$$

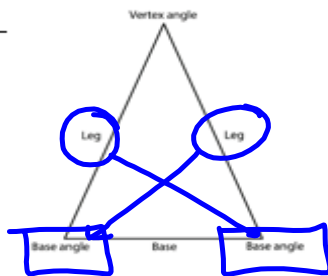
$$m\angle ABC = 4x + 4$$

$$m\angle ABC = 4(10.5) + 4$$

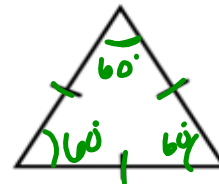
$$m\angle ABC = 46$$

**Exterior Angle Inequality Theorem:** If an angle is an exterior angle of a triangle, then its measure is greater than the measure of either of its corresponding remote interior angles.

**Isosceles Triangle Theorem:** If two sides of a triangle are congruent, then the angles opposite the congruent sides are congruent

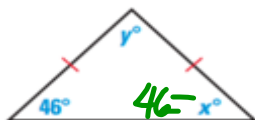


**Equilateral Triangle Theorem:** The measure of each angle in an equilateral/equiangular triangle is 60°



**Examples**

Find x and y

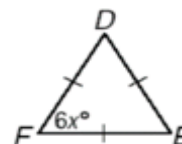


$$46 + 46 + y = 180$$

$$92 + y = 180$$

$$y = 88$$

Find x



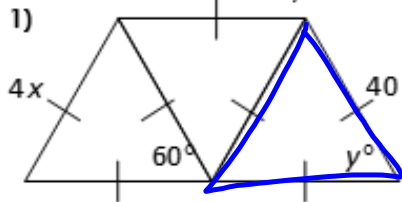
$$6x = 60$$

$$x = 10$$

Date: \_\_\_\_\_ Block: \_\_\_\_\_

Isosceles and Equilateral Triangles Worksheet

Find the value of x and y

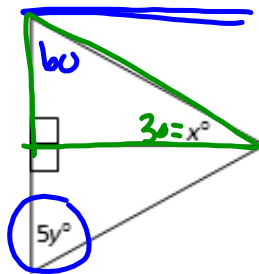


$$\frac{4x}{4} = \frac{40}{4}$$

$$\boxed{x = 10}$$

$$\boxed{y = 60^\circ}$$

2) Equilateral Triangle



$$5y = 60$$

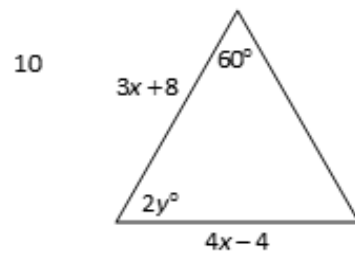
$$y = 12$$

$$60 + 90 + x = 180$$

$$150 + x = 180$$

$$x = 30$$

3) Equilateral



$$\frac{3x+8}{+4} = \frac{4x-4}{+4}$$

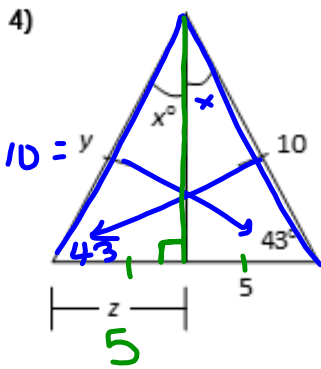
$$\frac{3x+12}{-3x} = \frac{4x}{-3x}$$

$$\boxed{12 = x}$$

$$2y = 60$$

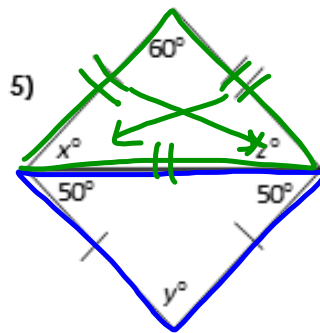
$$\boxed{y = 30}$$

Find x, y and z



$$43 + 43 + x + x = 180$$

$$\begin{array}{r} 86 + 2x = 180 \\ -86 \quad -86 \\ \hline 2x = 94 \\ \frac{2x}{2} = \frac{94}{2} \\ x = 47 \end{array}$$



$$50 + 50 + y = 180$$

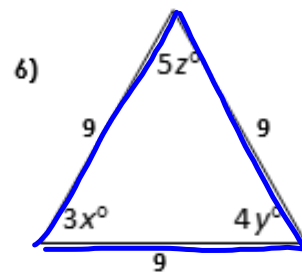
$$100 + y = 180$$

$$y = 80$$

$$60 + x + x = 180$$

$$2x = 120$$

$$x = 60^\circ \quad z = 60^\circ$$



$$3x = 60$$

$$x = 20$$

$$5z = 60$$

$$z = 12$$

$$4y = 60$$

$$y = 15$$

## Exterior Angles

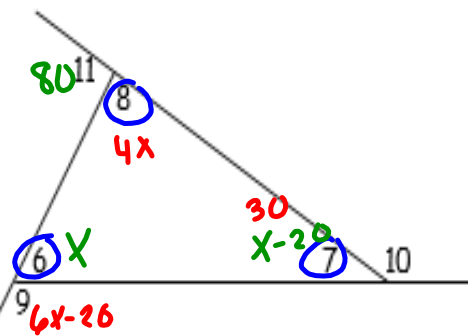
Use the figure at the right for problems 7-10.

7.  $m\angle 6 + m\angle 7 + m\angle 8 = \underline{180}$ .

8. If  $m\angle 6 = x$ ,  $m\angle 7 = x - 20$ , and  $m\angle 11 = 80$ ,  
then  $x = \underline{50}$ .

9. If  $m\angle 8 = 4x$ ,  $m\angle 7 = 30$ , and  $m\angle 9 = 6x - 20$ ,  
then  $x = \underline{25}$ .

10.  $m\angle 9 + m\angle 10 + m\angle 11 = \underline{360}$ .

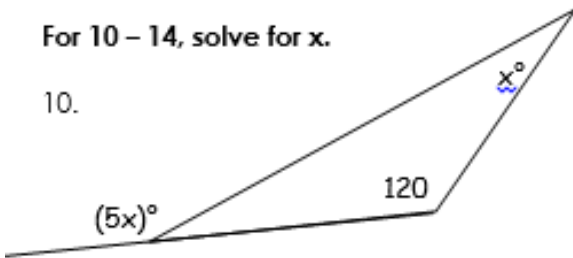


8.  $x + x - 20 = 80$

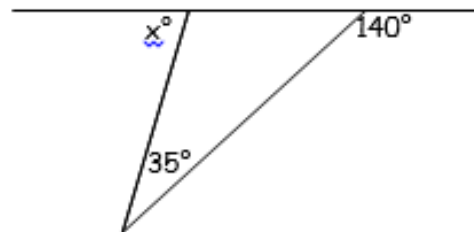
9.  $4x + 30 = 6x - 20$

For 10 – 14, solve for x.

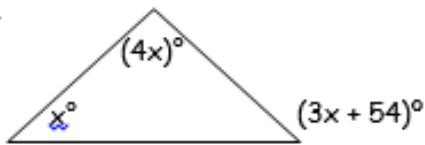
10.



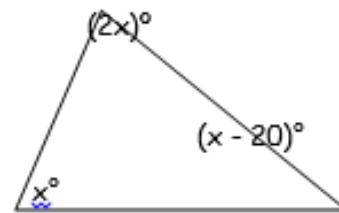
11.



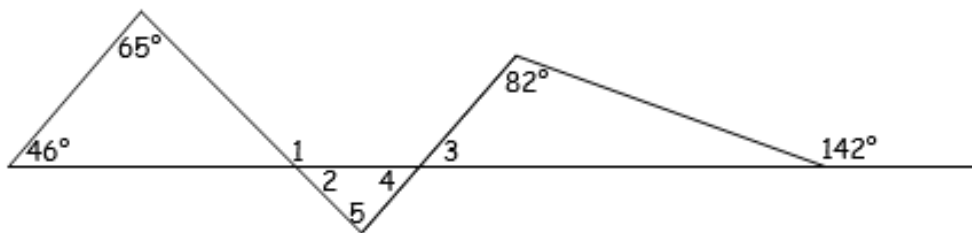
12.



13.



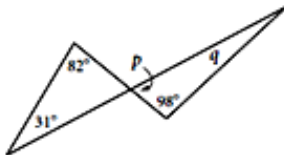
14. Find  $m\angle 1$ ,  $m\angle 2$ ,  $m\angle 3$ ,  $m\angle 4$ , and  $m\angle 5$ .



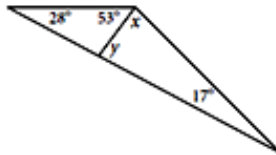
Triangle sum

In Exercises 1–9, determine the angle measures.

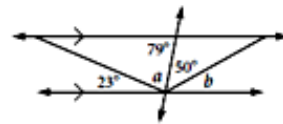
1.  $p = \underline{\hspace{2cm}}$ ,  $q = \underline{\hspace{2cm}}$



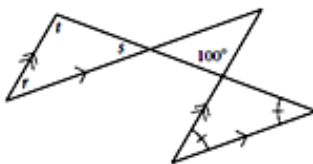
2.  $x = \underline{\hspace{2cm}}$ ,  $y = \underline{\hspace{2cm}}$



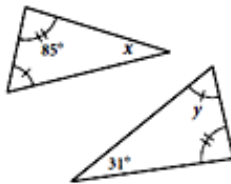
3.  $a = \underline{\hspace{2cm}}$ ,  $b = \underline{\hspace{2cm}}$



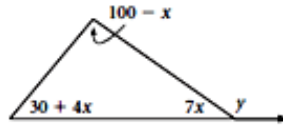
4.  $r = \underline{\hspace{2cm}}$ ,  $s = \underline{\hspace{2cm}}$ ,  
 $t = \underline{\hspace{2cm}}$



5.  $x = \underline{\hspace{2cm}}$ ,  $y = \underline{\hspace{2cm}}$



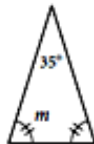
6.  $y = \underline{\hspace{2cm}}$



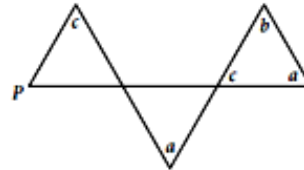
7.  $s = \underline{\hspace{2cm}}$



8.  $m = \underline{\hspace{2cm}}$



9.  $m\angle P = \underline{\hspace{2cm}}$



**Midsegment of a Triangle:**

Use  $\triangle GHJ$  where D, E, and F are midpoints of the sides.

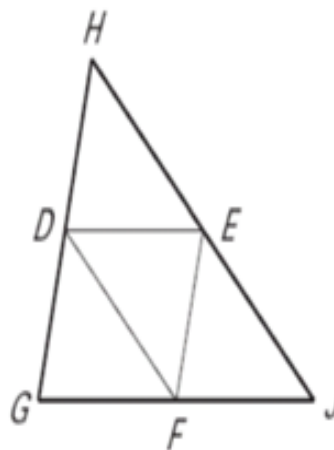
1. If  $DE = 8$  and  $GJ = 3x$ , find GJ.

2. If  $EF = 2x$  and  $GH = 12$ , find EF.

3.

a) If  $HJ = 8x - 2$  and  $DF = 2x + 11$ , find HE.

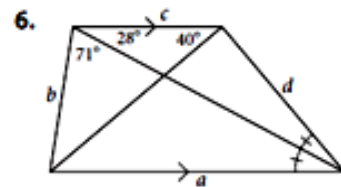
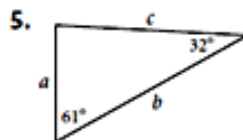
b) If  $HD = 3x + 29$  and  $DG = 14x + 7$ , find EF.



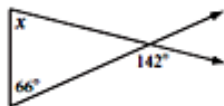


Ordering triangle sides

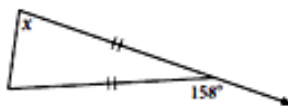
In Exercises 4–6, arrange the unknown measures in order from greatest to least.



7.  $x =$  \_\_\_\_\_



8.  $x =$  \_\_\_\_\_



9. What's wrong with this picture?

